

Materials:

- Writing utensil
- Paper to record data
- People!
- 1. Ask friends, family, classmates, or neighbors the color of their cat.
- 2. Record this data on paper.
- 3. Consider what colors might be caused by dominant or recessive genes based on the data recorded.
- 4. If working with a class, have each student complete steps 1-3, and then combine the data for a larger sample size.