



# Observing Properties

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## **Materials:**

- **Access to outside**
  - **Objects in the home or classroom**
1. Gather materials in the home or classroom that are or contain minerals. Some examples include aluminum foil, pencils or pens, and technology.
    - a. Discuss what minerals might be inside these common objects and how they make life easier.
    - b. Discuss if there are any objects that are not made entirely out of a mineral, and why this improves its purpose.
  2. Go outside and collect rocks. Observe their qualities and how they compare to the minerals observed in the common objects previously found inside.