

Bones Can Tell Us More

Compiled By: Nancy Volk

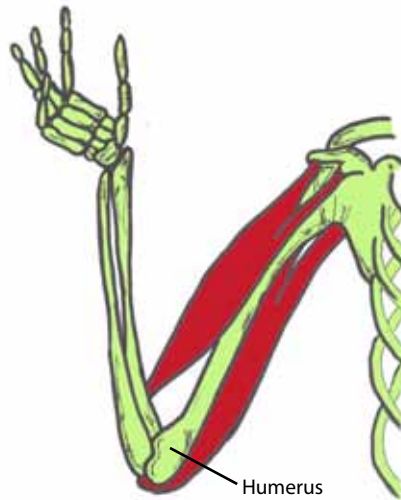
Strong Bones

Sometimes only a few bones are found in a location in an archeological dig. A few bones can tell about the height of a person. This is possible due to the ratios of the bones. It has been determined that there are relationships between the femur, tibia, humerus, and radius and a person's height.

Here is a little help to identify these four bones and formulas to assist with determining the height of a person based on bone length.



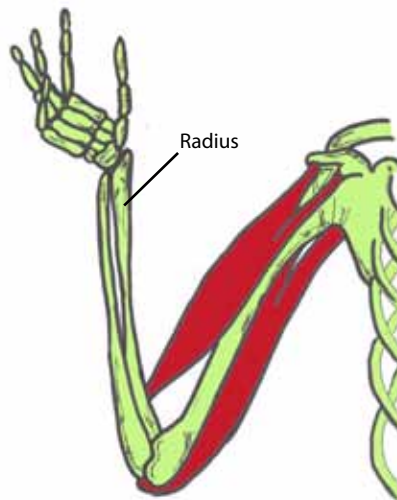
Femur:
The thigh is the region of the femur. From the hip bone to the knee bone.



Humerus:
The arm bone most people call the upper arm. It is found from the elbow to the shoulder joints.



Tibia:
The larger and stronger of the two bones in the leg below the knee bone. In vertebrates it is recognized as the strongest weight bearing bone in the body.



Radius:
The bone found in the forearm that extends from the side of the elbow to the wrist.

VOCABULARY

Femur

Humerus

Radius

Tibia

Inside This Packet

Strong Bones	1
New York State Standards	1
Activity: Bone Relationships	2
Information for the Teacher	4

New York State Standards

Middle School

Standard 4: Living Environment
Idea 1: 1.2a, 1.2b, 1.2e, 1.2f

Activity: Bone Relationships

MATERIALS NEEDED

Skeleton
Tape Measure
Directions and formulas
Calculator

Students should be able to:

Identify and measure the length of a major bone

Determine the height of person using a formula and the bone length

Convert centimeters to feet

Formulas:

Bone relationship is represented by the following formulas:

P represents the person's height. The last letter of each formula stands for the known length of the bone (femur, tibia, humerus, or radius) through measurement.

Femur:

$$P = 61.412 + 2.31F$$

Tibia:

$$P = 72.572 + 2.533T$$

Humerus:

$$P = 64.977 + 3.144H$$

Radius:

$$P = 73.502 + 3.876R$$

Helpful Conversions:

Centimeters (cm) x 0.3937 = inches (in)

Meters (m) x 3.281 = feet (ft)

Try this:

The tibia of a 22-year-old female measured 31.5 cm.
How tall was she?

$$\begin{aligned} P &= 72.572 + 2.533(31.5\text{cm}) \\ 152.36\text{cm} \times .3937 &= 59.98 \text{ in} \\ 59.98\text{in}/12\text{in} &= 4.99\text{ft} \end{aligned}$$

Activity: Bone Relationships

Name: _____

Date: _____

Name of bone measured: _____

Calculations for the height of the body:

The class will share the following information with each other.

Femur length in cm: _____

Tibia length in cm: _____

Humerus length in cm: _____

Radius length in cm: _____

Height of skeleton based on class calculations:

Height of skeleton using the femur: _____

Height of skeleton using the tibia: _____

Height of skeleton using the humerus: _____

Height of skeleton using the radius: _____

Measure the skeleton's height in cm: _____

Which bone appears most accurate? _____

How close were your estimates based on calculations? _____

What are possible sources of error in this process? How could you get better results?

Do we need bones or can we use measurements from living people?

Does this work for children/youth/young adults or just fully grown people?

How could you test the above two ideas?

Activity: Bone Relationships

Name: _____

Date: _____

Extending the Problem:

Can you use the same measuring method to determine the height of individuals not fully grown?

Prediction (Hypothesis):

Procedure: Include variable and controls.

Testing Data: Organize your measurements into a chart or form to share.

Calculations:

Activity: Bone Relationships

Name: _____

Date: _____

Conclusions:

Questions:

Sources of Error: How can you improve on the data collection process?

Accept or Reject Hypothesis: Provide reasons why.

Data for the MOST Skeleton:

The samples are completed below for the skeleton at the museum.

Femur: 40cm

$$61.412 + 2.317(40) = 154\text{cm} \quad \text{or } 154 \times .3937/12 = 5.05 \text{ ft}$$

Tibia: 34cm

$$72.572 + 2.533(34\text{cm}) = 158\text{cm} \quad \text{or } 158 \times .3937/12 = 5.18 \text{ ft}$$

Radius: 24.5 cm

$$73.502 + 3.876(24.5\text{cm}) = 168.5\text{cm} \quad \text{or } 168.5 \times .3937/12 = 5.53 \text{ ft}$$

Humerus: 27cm

$$64.977 + 3.144(27) = 149.9 \text{ cm} \quad \text{or } 149.9 \times .3937/12 = 4.92$$

Total height of the skeleton by measuring is 165cm.

$$165\text{cm} \times .3937 = 64.96 \text{ in } /12 = 5.41 \text{ ft}$$

Percent error for the above data:

$$\text{Femur: } |165-154|/165 \times 100 = 6.7\%$$

$$\text{Tibia: } |165-158|/165 \times 100 = 4.24\%$$

$$\text{Radius: } |168.5-165|/165 \times 100 = 2.12\%$$

$$\text{Humerus: } |165-149.9|/165 \times 100 = 9.2\%$$

Source Material

Marilyn Fenichel, educational writer; Wendy Goldfein, sixth-grade teacher, Fairfax County School District, Virginia
<http://school.discovery.com/lessonplans/programs/forensics/>

Patricia Roberto's "Forensic Science in the Middle School Math Classroom." Roberto is a math teacher at Rogers Middle School (Pittsburgh Public Schools).